

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students and staff of Dogwood Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes base on student needs.

Building Partnerships

Education for All!

Join us the throughout the year for academic events highlighting educational issues or showcasing student talent:

- Reading / ELA
- Math / Science
- Grade Level Achievements
- Dual Language Events
- Gifted & Talented Showcase

Communication about Student Learning

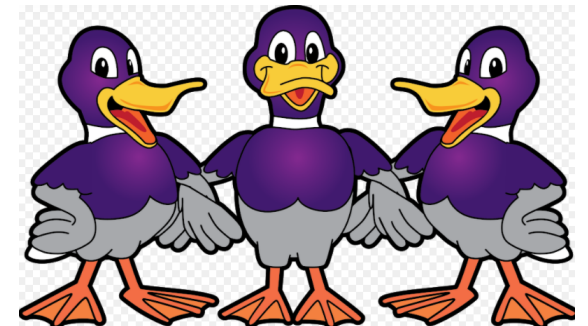
Dogwood Elementary is committed to frequent detailed communication with families about children and learning.

Some of the ways you can expect us to reach you are:

- Thursday folders
- Teacher—Parent e-mail
- Phone calls
- School Website
- Canvas
- School Facebook Page
- School Messenger Callouts
- Parent-Teacher Conferences
- Contact your child's teacher by phone (281) 577-2960 or e-mail. E-mail addresses will be posted on the school website.

Dogwood ELEMENTARY

SCHOOL-PARENT COMPACT 2020-2021



Sheri Lowe, Principal

(281) 577-2960

Our Goals for Student Achievement

District Goals:

Vision

Preparing our learning community for the REALITY of tomorrow

Mission

Graduate students who are equipped to thrive in the REALITY of their future

Core Values

New Caney ISD believes that students and staff must be:

- Responsible Citizens
- Effective Communicators
- Academically Prepared
- Lifelong Learners
- Interpersonal Collaborators
- Thinking Innovatively
- Yes Minded

Dogwood Elementary

Dogwood administrators and teachers have studied student performance data to decide on the most important areas of improvement for our school.

Reading: Increase student fluency and comprehension through independent reading.

Math: Increase basic math proficiency with addition, subtraction, multiplication, and division.

Teachers, Parents, Students—Together for Success

In the Classroom

The teachers and staff will work with students and their families to support student' success in reading and math. Key connections with families will be:

- Frequent communication through newsletters, phone calls, e-mails, weekly or daily folders, school website, Canvas, and/or Facebook accounts.
- Provide assistance with technical programs, zoom, and Canvas.
- Send home "best practices" information and "best website programs and apps" to help parents effectively work with students in academics.
- Be clear with student performance expectations.
- Frequently updated campus and teacher websites with timely information and assistance for parents.

At Home

Dogwood parents joined staff to develop ideas about how families can support student success in reading and math. Families may have other ideas to add to the list.

- Parents of remote learners can ensure they are logging into Canvas and completing daily assignments.
- Respond to teacher communication.
- Parents are encourage to share celebrations and issues that they may be facing at home.
- Parents can practice basic math facts on

a weekly basis at home with the student. Parents may use various technology programs and/or apps to assist.

- Review concepts learned in reading and math at home.

At Home and In the Classroom

Students are expected to:

- Be accountable for work and learning.
- Be responsible and care for technology needed to learn—Chromebook.
- Work independently to show what they are learning.
- Advocate for themselves when they need help.
- Complete all assignments and components of assignments (online or in person).

When teachers, students, and families work together, we can achieve our goals!